Outline for September 29, 2005

Reading: "The Law" by Robert Coates

- 1. All about the class
- 2. Puzzle of the day
- 3. Overview of goals of computer security
 - a. Confidentiality
 - b. Integrity
 - c. Availability
- 4. Policies and mechanisms
- 5. Goals of security
 - a. Prevention
 - b. Detection
 - c. Recovery
- 6. Trust and assumptions
- 7. Functionality and assurance
- 8. Laws and customs
 - a. Human issues
 - b. Organizational problems
 - c. People problems

Puzzle of the Day

A hypothetical computer science department provides a Hypothetical Computer Science Instructional Facility. Students do their homework on the HCSIF computers. Suppose Alice, a student in a beginning programming class, writes a program but fails to use the protection mechanisms to prevent others from reading it. Bob, another student in the same class, reads Alice's program.

- 1. If the security policy of the HCSIF says that students are not allowed to read homework-related files from other students, has Bob violated security? Has Alice?
- 2. If Alice had used the protection mechanisms to prevent other students from reading the file, but Bob figured out a way to read the file, would your answer to part 1 change? If so, how?
- 3. If Alice told Bob to "feel free to look at my answer, just don't copy it," would your answer to part 1 change? If so, how?